

Zachodniopomorski Uniwersytet Technologiczny w Szczecinie

Faculty of Food Sciences and Fisheries

Field of st	tudy	Aqua	aculture and Fish	eries							
Mode of study		stati	stationary Level first cycle				/	÷:1			
Graduate's qualification		inży	inżynier Level Tirst cycle WNO							K	
Fields of s	science	agrio	cultural sciences								
Disciplines of science		animal science and fisheries (100%)						ſ			7
Educational profile		gene	general academic								4
Module											7
Course ur	nit	Phil	osophy								4
Code		WNC	WNOZIR/AQF/S1/						T		J
Field of sp	pecialisation										
Administe	ering faculty		artment of Hydro eproduction	biology, Ichthy	ology and Bi	otechnology] `		J		
ECTS	ECTS		5.0 <i>ECTS (forms)</i> 5.0								
Form of course credit		cred	credits Language english								
Electives		3									
Form of ir	Form of instruction		Semester	Hours		ECTS	W	eight		Credi	t
lecture			2	45		5.0		L.00		credit	S
Leading teacher		Dvk	Wiesław (wnoziro	@zut.edu.pl)	I						
Other teachers		, ,		<u> </u>							
Prerequis											
W-1	Knowledge of basic	o philo	sophical concepts								
	ourse unit objectiv										
		C 3									
C-1	During the coursse	stude	nt will acquire know	wledge about cor	ntemporary cu	rrents in philo	sophy.				
			ent will acquire know		ntemporary cu	irrents in philo	sophy.		Nun	nher of	hours
Course co	ontent divided into	vario	us forms of instru	uction	ntemporary cu	irrents in philo	sophy.		Nun	nber of	
	ontent divided into	<i>vario</i>	us forms of instru	uction	ntemporary cu	irrents in philo	sophy.		Nun	nber of	15 15
T-W-1	mntent divided into Models of explanat The beginings of the	vario tion of ne wor	us forms of instru	uction			sophy.		Nun	nber of	15
Course co T-W-1 T-W-2 T-W-3	mntent divided into Models of explanat The beginings of the The situation of ma	vario tion of ne wor an in tl	us forms of instru the origins of the c ld and of life he contemporary ci	uction			osophy.			nber of	15 15 15
Course co T-W-1 T-W-2 T-W-3	mntent divided into Models of explanat The beginings of the	vario tion of ne wor an in th	us forms of instru the origins of the c ld and of life he contemporary ci	uction			sophy.				15 15 15
Course co T-W-1 T-W-2 T-W-3	mntent divided into Models of explanat The beginings of th The situation of ma	vario tion of ne wor an in th	us forms of instru the origins of the c ld and of life he contemporary ci	uction			osophy.				15 15 15 hours
Course co T-W-1 T-W-2 T-W-3 Student w	The beginings of the situation of material description of the situation of material description of the situation of the situa	vario tion of ne wor an in the f active	us forms of instru the origins of the c ld and of life he contemporary ci	uction			osophy.				15 15 15 hours 45
Course co T-W-1 T-W-2 T-W-3 Student w A-W-1 A-W-2 A-W-3	The beginings of the The situation of material actions of the The situation of material actions of the The situation of t	vario tion of ne wor an in the f active	us forms of instru the origins of the c ld and of life he contemporary ci	uction			osophy.				15 15 15 hours 45 60
Course co T-W-1 T-W-2 T-W-3 Student w A-W-1 A-W-2 A-W-3	The beginings of the The situation of material and the situation of the situa	vario tion of ne wor an in the f active	us forms of instru the origins of the c ld and of life he contemporary ci	uction			osophy.				15 15 15 hours 45 60
Course co T-W-1 T-W-2 T-W-3 Student w A-W-1 A-W-2 A-W-3 Teaching	methods / tools	vario tion of ne wor an in th f activ e	us forms of instru the origins of the cold and of life ne contemporary ci	uction			osophy.				15 15 15 hours 45 60
Course co T-W-1 T-W-2 T-W-3 Student w A-W-1 A-W-2 A-W-3 Teaching	methods / tools Lacture methods (F - pro	vario tion of the wor an in the f active	us forms of instruction of the cold and of life the contemporary civity	osmos ivilization of scier	nce and techn		osophy.				15 15 15 hours 45 60
Course con T-W-1 T-W-2 T-W-3 Student with A-W-1 A-W-2 A-W-3 Teaching M-1 Evaluation	methods / tools Lacture methods (F - pro	vario tion of the wor an in the f active am agress endance on with	us forms of instruction of the cold and of life the contemporary civity ive, P - final) the student on a second cold and of life the student on a second cold and co	osmos ivilization of scier	nce and techn		Course objectives				15 15 15 hours 45 60
Course co T-W-1 T-W-2 T-W-3 Student w A-W-1 A-W-2 A-W-3 Teaching M-1 Evaluation	methods / tools Lacture methods (F - pro F Course atte Conversation Designed learnin	vario tion of the wor an in the f active am agress endance on with	us forms of instruction of the cold and of life the contemporary civity ive, P - final) the student on a second cold and of life the student on a second cold and co	subject of his/her Reference to the learning outcomes designed for the fields of	choice Reference to Learning Outcomes for qualifications at	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering	Course		Nun	nber of	15 15 15 16 45 60 45
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Course co T-W-1 T-W-2 T-W-3 Student w A-W-1 A-W-2 A-W-3 Teaching M-1 Evaluation S-1 Knowledg AQF_1A_B04 Students knowledg Skills AQF_1A_B04 Student is ab	methods / tools Lacture methods (F - pro Conversation Designed learnin Designed learnin The beginings of the properties of the propert	vario tion of the wor an in the f active am gress endance on with g oute	ive, P - final) the student on a story	subject of his/her Reference to the learning outcomes designed for the fields of study	Choice Reference to Learning Outcomes for qualifications at PQF 6, 7 or 8	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering	Course	Course	Nun	nber of	15 15 15 45 60 45
Course co T-W-1 T-W-2 T-W-3 Student w A-W-1 A-W-2 A-W-3 Teaching M-1 Evaluation S-1 Knowledg AQF_1A_B04 Students knowledg Skills AQF_1A_B04 Student is akconcept dever	methods / tools Lacture methods (F - pro Conversation Designed learnin Designed learnin The beginings of the properties of the propert	vario tion of the wor an in the f active am gress endance on with g oute	ive, P - final) the student on a story	subject of his/her Reference to the learning outcomes designed for the fields of study AQF_1A_W17	choice Reference to Learning Outcomes for qualifications at PQF 6, 7 or 8 P6S_WK P6S_UK P6S_UK P6S_UO	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering	Course objectives	Course T-W-1 T-W-2	content	Teaching methods	15 15 15 60 45 Evaluation methods



Faculty of Food Sciences and Fisheries

Outcomes	Grade	Evaluation criterion
Knowledge	•	
AQF_1A_B04b_W01	2,0	
	3,0	Student is know the philosophical concepts in the field of caquaculture and fisheries at the basic level.
	3,5	
	4,0	
	4,5	
	5,0	
Skills		
AQF_1A_B04b_U01	2,0	
	3,0	Student is able to apply the philosophical concepts in the field of caquaculture and fisheries at the basic level.
	3,5	
	4,0	
	4,5	
	5,0	
Other social com	petenc	es
AQF_1A_B04b_K01	2,0	
	3,0	Student is able to verify the philosophical concepts in the field of caquaculture and fisheries at the basic level.
	3,5	
	4,0	
	4,5	
	5,0	
Required reading	g	
1. Hawking S.W., A	brief his	story of time: from the big bang to black holes, Bantam Books, Toronto, 1988

- 2. Wächtershäuser G., Evolution of the First Metabolic Cycles., Proceedings of the National Academy of Sciences, 1990, 87, p: 200-204
- 3. Jonas H., Against the Stream: Comments on the Definition and Redefinition of Death, Atropos Press, New York, 2010, p. 134-142.