Zachodniopomorski Uniwersytet Technologiczny w Szczecinie

Faculty of Food Sciences and Fisheries

Field of study	Aquaculture and Fisheries		
Mode of study	stationary	*Level*	first cycle
Graduate's qualification	inżynier		
Fields of science	agricultural sciences		
Disciplines of science	animal science and fisheries (100%)		
Educational profile	general academic		
Module			
Course unit	**Foreign language 2 (English)**		
Code	WNOZIR/AQF/S1/		
Field of specialisation			
Administering faculty	Studium Praktycznej Nauki Języków Obcych		
ECTS	3.0	*ECTS (forms)*	3.0
Form of course credit	examination	*Language*	english
Electives	2	*Elective group*	

Form of instruction	*Cod*	*Semester*	*Hours*	*ECTS*	*Weight*	*Credit*
foreign language course	LK	2	75	3.0	1.00	examination

Leading teacher	Obstawski Andrzej (Andrzej.Obstawski@zut.edu.pl)
Other teachers	Lenart Artur (Artur.Lenart@zut.edu.pl), Nowosad Agnieszka (Agnieszka.Nowosad@zut.edu.pl), Potyrała Krzysztof (Krzysztof.Potyrala@zut.edu.pl), Sobczak Ewa (Ewa.Sobczak@zut.edu.pl), Waligórska Katarzyna

Prerequisites	
W-1	The necessary prerequisIte for attending the course is the knowledge of English at level B2 of CEFR.

Module/course unit objectives	
C-1	The aim of the course is to obtain the skills to function in an academic environment using various linguistic techniqes including writing a paper, making a presentation and communicating at conferences.

Course content divided into various forms of instruction		*Number of hours*
T-LK-1	Financial arrangements and education. Searching the web for university offers – presentation of various university arrangements (students' project).	3
T-LK-2	Cause & effect in academic research; discussing and reporting concepts; analysis of results, discussing the meaning.	10
T-LK-3	Research & study aims; points of view; degrees of certainty; Presentation of an argument. Discussion.	8
T-LK-4	Making a presentation (expressions, video demonstrating various presentations). Presentations delivered by students as part of the course.	10
T-LK-5	Research methods (useful nouns & expressions);Classification system; Connecting data & evidence; Article -writing a review.	8
T-LK-6	Describing problems (introducing, responding, solving); Comparing & contrasting (linking expressions); Technological processes & procedures. Case study – topic chosen by the students.	10
T-LK-7	Describing changes (verbs/adjectives); Evaluation & emphasis; Summary & conclusion. Writing a report from a chosen webinar on technological aspects.	8
T-LK-8	Formal and informal academic words and expressions.	4
T-LK-9	British and North American academic vocabulary.	4
T-LK-10	Tests during semester - 3 x 1 hour testing the knowledge of studied material	3
T-LK-11	Revision of material	7

Student workload - forms of activity		*Number of hours*
A-LK-1	Practical classes	75
A-LK-2	Preparation for classes	10
A-LK-3	Individual tutorials	5

Teaching methods / tools	
M-1	Practical classes
M-2	Group work
M-3	Presentation
M-4	Discussion
M-5	Work with text

Teaching methods / tools	
M-6	Listening comprehension

Evaluation methods (F - progressive, P - final)		
S-1	F	Presentation (F)
S-2	F	Test

Designed learning outcomes	Reference to the learning outcomes designed for the fields of study	Reference to Learning Outcomes for qualifications at PQF 6, 7 or 8	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering competences	Course objectives	Course content	Teaching methods	Evaluation methods
Knowledge							
AQF_1A_B03a_W01 Has the knowledge necessary to understand academic language crucial for writing academic papers, reading the papers at conferences and conducting a discourse pertainin to engineering activity.	AQF_1A_W16	P6S_WK	P6S_WK	C-1	T-LK-1	M-1 M-2 M-3 M-4 M-5 M-6	S-1 S-2
Skills							
AQF_1A_B03a_U01 A student is able to communicate with professionals and others employing various techniques when transferring information in English and completing an engineering task. A student is able to prepare in English a report, review and presentation using a repertoir of relevenant techniques. A student is able to improve his communication and academic skills.	AQF_1A_U02 AQF_1A_U03 AQF_1A_U05 AQF_1A_U06	P6S_UK P6S_UO P6S_UU P6S_UW		C-1	T-LK-1	M-1 M-2 M-3 M-4 M-5 M-6	S-1 S-2
Social competences							
AQF_1A_B03a_K01 A student is aware of the necessity of developing and perfecting his language competences.	AQF_1A_K01 AQF_1A_K05 AQF_1A_K06	P6S_KK P6S_KO P6S_KR		C-1		M-1 M-2 M-3 M-4 M-5 M-6	S-1 S-2

Outcomes	Grade	Evaluation criterion
Knowledge		
AQF_1A_B03a_W01	*2,0*	
	3,0	A student knows how to write an academic paper, report and make a presentation in an adequate form.
	3,5	
	4,0	
	4,5	
	5,0	
Skills		
AQF_1A_B03a_U01	*2,0*	
	3,0	A student is able to communicate with various entities in a verbal and written form at the B2 level of CEFR.
	3,5	
	4,0	
	4,5	
	5,0	
Other social competences		
AQF_1A_B03a_K01	*2,0*	
	3,0	A student is aware of the necessity of constant learning and improving his/her linguistic and academic skills in an adequate way.
	3,5	
	4,0	
	4,5	
	5,0	

Required reading

1. Michael McCarthy, Felicity O'Dell, Academic Vocabulary in Use, Cambridge University Press, 2008
2. Sarah Lane, Instant academic skills, Cambridge University Press, 2011

Supplementary reading

1. E.H.Glendinning, Oxford English for Careers: Technology 1, Oxford University Press, 2007
2. The global Warming debate: A case study, http://chem.ucr.edu/documents/case_study/gw_case_intro.pdf

Supplementary reading
3. Journals step up plagiarism policing, https://www.nature.com/news/2010/100705/full/466167a.html
4. Keith Kelly, Aquatic and terrestrial environments, Science Macmillan, Macmillan, 2008
5. Effect of aquaculture on world fish supplies, Nature, Vol.405/29, 2000 Macmillan Magazines Ltd., 2000, www.nature.com