



WNoŻiR



|   |  |   |                       |              |             |               |                        |
|---|--|---|-----------------------|--------------|-------------|---------------|------------------------|
| <i>Field of study</i>   |  | Aquaculture and Fisheries   |                       |              |             |               |                        |
| <i>Mode of study</i>  |  | stationary  | <i>Level</i>          |              | first cycle |               |                        |
| <i>Graduate's qualification</i>                                 |  | inżynier  |                       |              |             |               |                        |
| <i>Fields of science</i>  |  | agricultural sciences   |                       |              |             |               |                        |
| <i>Disciplines of science</i>                                   |  | animal science and fisheries (100%)   |                       |              |             |               |                        |
| <i>Educational profile</i>                                      |  | general academic  |                       |              |             |               |                        |
| <i>Module</i>   |  |   |                       |              |             |               |                        |
| <i>Course unit</i>  |  | <b>Foreign language 1 (German)</b>  |                       |              |             |               |                        |
| <i>Code</i>   |  | WNOZIR/AQF/S1/  |                       |              |             |               |                        |
| <i>Field of specialisation</i>                                  |  |   |                       |              |             |               |                        |
| <i>Administering faculty</i>                                    |  | Studium Praktycznej Nauki Języków Obcych  |                       |              |             |               |                        |
| <i>ECTS</i>   |  | 4.0   | <i>ECTS (forms)</i>   |              | 4.0         |               |                        |
| <i>Form of course credit</i>                                    |  | credits   | <i>Language</i>       |              | german      |               |                        |
| <i>Electives</i>  |  | 1   | <i>Elective group</i> |              |             |               |                        |
| <i>Form of instruction</i>                                      |  | <i>Cod</i>  | <i>Semester</i>       | <i>Hours</i> | <i>ECTS</i> | <i>Weight</i> | <i>Credit</i>          |
| foreign language course   |  | LK  | 1                     | 75           | 4.0         | 1.00          | examination            |
| <i>Leading teacher</i>  |  | Obstawski Andrzej (Andrzej.Obstawski@zut.edu.pl)  |                       |              |             |               |                        |
| <i>Other teachers</i>   |  | Głębocka Katarzyna (Katarzyna.Glebocka@zut.edu.pl), Miklewicz Izabela (Izabela.Miklewicz@zut.edu.pl)  |                       |              |             |               |                        |
| <i>Prerequisites</i>  |  |   |                       |              |             |               |                        |
| W-1   |  | The necessary prerequisite for attending the course is the knowledge of English at level B2 of CEFR.  |                       |              |             |               |                        |
| <i>Module/course unit objectives</i>                            |  |   |                       |              |             |               |                        |
| C-1   |  | The aim of the course is to obtain the skills to function in an academic environment using various linguistic techniques including writing a paper, making a presentation and communicating at conferences. |                       |              |             |               |                        |
| <i>Course content divided into various forms of instruction</i> |  |   |                       |              |             |               | <i>Number of hours</i> |
| T-LK-1  | Introduction to academic German-key nouns; verbs; adverbs, adjectives.   |   |                       |              |             |               | 4                      |
| T-LK-2  | Phrasal verbs in academic German.  |   |                       |              |             |               | 4                      |
| T-LK-3  | Key quantifying expressions (article – summary).   |   |                       |              |             |               | 4                      |
| T-LK-4  | Words with several meanings (words with different academic meaning).   |   |                       |              |             |               | 4                      |
| T-LK-5  | Metaphors and idioms in academic English.  |   |                       |              |             |               | 2                      |
| T-LK-6  | Nouns and the words they combine with; Adjective and noun combinations; Verbs and the words they combine with. |   |                       |              |             |               | 6                      |
| T-LK-7  | Writing a report (nouns, adjective, verbs combinations).   |   |                       |              |             |               | 4                      |
| T-LK-8  | Discussing plagiarism – debate.  |   |                       |              |             |               | 4                      |
| T-LK-9  | Prepositional phrases, verbs, nouns and prepositions in academic articles. Writing an article.                 |   |                       |              |             |               | 6                      |
| T-LK-10   | Fixed expressions in reports.  |   |                       |              |             |               | 4                      |
| T-LK-11   | Case study based on the example from a journal or a magazine.  |   |                       |              |             |               | 6                      |
| T-LK-12   | Source materials.  |   |                       |              |             |               | 2                      |
| T-LK-13   | Facts, evidence and data; numbers, statistics, graphs and diagrams.  |   |                       |              |             |               | 6                      |
| T-LK-14   | Writing a review of an article.  |   |                       |              |             |               | 4                      |
| T-LK-15   | Applications and application forms.  |   |                       |              |             |               | 2                      |
| T-LK-16   | Academic courses (academic terminology). Applying for an academic course.                                      |   |                       |              |             |               | 4                      |
| T-LK-17   | Study habits and skills; online courses. Online courses presentations.   |   |                       |              |             |               | 6                      |
| T-LK-18   | Tests during semester - 3 x 1 hour testing the knowledge of studied material                                   |   |                       |              |             |               | 3                      |
| <i>Student workload - forms of activity</i>                     |  |   |                       |              |             |               | <i>Number of hours</i> |
| A-LK-1  | Practical classes  |   |                       |              |             |               | 75                     |
| A-LK-2  | Preparation for classes  |   |                       |              |             |               | 40                     |
| A-LK-3  | Individual tutorials   |   |                       |              |             |               | 5                      |
| <i>Teaching methods / tools</i>                                 |  |   |                       |              |             |               |                        |
| M-1   |  | Practical classes   |                       |              |             |               |                        |



### Teaching methods / tools

|     |                         |
|-----|-------------------------|
| M-2 | Group work              |
| M-3 | Presentation            |
| M-4 | Discussion              |
| M-5 | Work with text          |
| M-6 | Listening comprehension |

### Evaluation methods (F - progressive, P - final)

|     |   |                  |
|-----|---|------------------|
| S-1 | F | Presentation (F) |
| S-2 | F | Test             |

| Designed learning outcomes | Reference to the learning outcomes designed for the fields of study | Reference to Learning Outcomes for qualifications at PQF 6, 7 or 8 | Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering competences | Course objectives | Course content | Teaching methods | Evaluation methods |
|----------------------------|---|--|---|-------------------|----------------|------------------|--------------------|
|----------------------------|---|--|---|-------------------|----------------|------------------|--------------------|

### Knowledge

|   |            |        |        |     |   |  |            |
|---|------------|--------|--------|-----|---|--|------------|
| AQF_1A_B02b_W01<br>Has the knowledge necessary to understand academic language crucial for writing academic papers, reading the papers at conferences and conducting a discourse pertainin to engineering activity. | AQF_1A_W16 | P6S_WK | P6S_WK | C-1 | T-LK-1 T-LK-9<br>T-LK-2 T-LK-12<br>T-LK-4 T-LK-13<br>T-LK-5 T-LK-16<br>T-LK-6 T-LK-17 | M-1<br>M-2<br>M-3<br>M-4<br>M-5<br>M-6 | S-1<br>S-2 |
|---|------------|--------|--------|-----|---|--|------------|

### Skills

|  |  |                                      |  |     |                                  |  |            |
|--|--|--------------------------------------|--|-----|----------------------------------|--|------------|
| AQF_1A_B02b_U01<br>A student is able to communicate with professionals and others employing various techniques when transferring information in English and completing an engineering task.<br><br>A student is able to prepare in English a report, review and presentation using a repertoire of relevenant techniques.<br><br>A student is able to improve his communication and academic skills. | AQF_1A_U02<br>AQF_1A_U03<br>AQF_1A_U05<br>AQF_1A_U06 | P6S_UK<br>P6S_UO<br>P6S_UU<br>P6S_UW |  | C-1 | T-LK-7 T-LK-10<br>T-LK-8 T-LK-11 | M-1<br>M-2<br>M-3<br>M-4<br>M-5<br>M-6 | S-1<br>S-2 |
|--|--|--------------------------------------|--|-----|----------------------------------|--|------------|

### Social competences

|   |  |                            |  |     |                           |  |            |
|---|--|----------------------------|--|-----|---------------------------|--|------------|
| AQF_1A_B02b_K01<br>A student is aware of the necessity of developing and perfecting his language competences. | AQF_1A_K01<br>AQF_1A_K05<br>AQF_1A_K06 | P6S_KK<br>P6S_KO<br>P6S_KR |  | C-1 | T-LK-8 T-LK-15<br>T-LK-11 | M-1<br>M-2<br>M-3<br>M-4<br>M-5<br>M-6 | S-1<br>S-2 |
|---|--|----------------------------|--|-----|---------------------------|--|------------|

| Outcomes | Grade | Evaluation criterion |
|----------|-------|----------------------|
|----------|-------|----------------------|

### Knowledge

|                 |     |   |
|-----------------|-----|---|
| AQF_1A_B02b_W01 | 2,0 |   |
|                 | 3,0 | A student knows how to write an academic paper, report and make a presentation in an adequate form. |
|                 | 3,5 |   |
|                 | 4,0 |   |
|                 | 4,5 |   |
|                 | 5,0 |   |

### Skills

|                 |     |  |
|-----------------|-----|--|
| AQF_1A_B02b_U01 | 2,0 |  |
|                 | 3,0 | A student is able to communicate with various entities in a verbal and written form at the B2 level of CEFR. |
|                 | 3,5 |  |
|                 | 4,0 |  |
|                 | 4,5 |  |
|                 | 5,0 |  |

### Other social competences

|                 |     |   |
|-----------------|-----|---|
| AQF_1A_B02b_K01 | 2,0 |   |
|                 | 3,0 | A student is aware of the necessity of constant learning and improving his/her linguistic and academic skills in an adequate way. |
|                 | 3,5 |   |
|                 | 4,0 |   |
|                 | 4,5 |   |
|                 | 5,0 |   |

### Required reading

1. Albert Daniels, Mittelpunkt, Ernest Klett Sprachen, 2007



*Required reading*

2. U.Koithan, H.Schmitz, T.Sieber, R.Sonntag, Aspekte, Langenscheidt KG, 2008

*Supplementary reading*

1. Hilke Dreyer, Richard Schmitt, Lehr- und Übungsbuch der deutschen Grammatik, Max Hueber, 2000

2. Hans-Jürgen Hentschel, Verena Klotz, Paul Krüger, Mit Erfolg zu telc Deutsch B2, Zertifikat Deutsch Plus. Übungsbuch, Ernest Klett Sprachen, 2007

3. Z. Csörgö, E. Malyata, A. Tamasi, B2 Finale: ein Vorbereitungskurs auf die ÖSD-Prüfung Mittelstufe Deutsch, Klett Kiado, 2007

4. Andrea Frater, Jörg Keller, Angélique Thabar, Mit Erfolg zum Goethe-Zertifikat B2: Übungsbuch, Ernest Klett Sprachen, 2008

5. Michael Kuhn, Andreas Stieber, Twoje testy: język niemiecki, PWN, 2004, [www.nature.com](http://www.nature.com)