



WNoŻiR



<i>Field of study</i>		Aquaculture and Fisheries					
<i>Mode of study</i>		stationary	<i>Level</i>		first cycle		
<i>Graduate's qualification</i>		inżynier					
<i>Fields of science</i>		agricultural sciences					
<i>Disciplines of science</i>		animal science and fisheries (100%)					
<i>Educational profile</i>		general academic					
<i>Module</i>							
<i>Course unit</i>		Foreign language 1 (English)					
<i>Code</i>		WNOZIR/AQF/S1/					
<i>Field of specialisation</i>							
<i>Administering faculty</i>		Studium Praktycznej Nauki Języków Obcych					
<i>ECTS</i>		4.0	<i>ECTS (forms)</i>		4.0		
<i>Form of course credit</i>		credits	<i>Language</i>		english		
<i>Electives</i>		1	<i>Elective group</i>				
<i>Form of instruction</i>		<i>Cod</i>	<i>Semester</i>	<i>Hours</i>	<i>ECTS</i>	<i>Weight</i>	<i>Credit</i>
foreign language course		LK	1	75	4.0	1.00	examination
<i>Leading teacher</i>		Obstawski Andrzej (Andrzej.Obstawski@zut.edu.pl)					
<i>Other teachers</i>		Lenart Artur (Artur.Lenart@zut.edu.pl), Nowosad Agnieszka (Agnieszka.Nowosad@zut.edu.pl), Potyrała Krzysztof (Krzysztof.Potyrala@zut.edu.pl), Sobczak Ewa (Ewa.Sobczak@zut.edu.pl), Waligórska Katarzyna					
<i>Prerequisites</i>							
<i>W-1</i>	The necessary prerequisite for attending the course is the knowledge of English at level B2 of CEFR.						
<i>Module/course unit objectives</i>							
<i>C-1</i>	The aim of the course is to obtain the skills to function in an academic environment using various linguistic techniques including writing a paper, making a presentation and communicating at conferences.						
<i>Course content divided into various forms of instruction</i>							<i>Number of hours</i>
<i>T-LK-1</i>	Introduction to academic English-key nouns; verbs; adverbs, adjectives.						4
<i>T-LK-2</i>	Phrasal verbs in academic English.						4
<i>T-LK-3</i>	Key quantifying expressions (article - summary).						4
<i>T-LK-4</i>	Words with several meanings (words with different academic meaning).						4
<i>T-LK-5</i>	Metaphors and idioms in academic English.						2
<i>T-LK-6</i>	Nouns and the words they combine with; Adjective and noun combinations; Verbs and the words they combine with.						6
<i>T-LK-7</i>	Writing a report (nouns, adjective, verbs combinations).						4
<i>T-LK-8</i>	Discussing plagiarism - debate.						4
<i>T-LK-9</i>	Prepositional phrases, verbs, nouns and prepositions in academic articles. Writing an article.						6
<i>T-LK-10</i>	Fixed expressions in reports.						4
<i>T-LK-11</i>	Case study based on the example from a journal or a magazine.						6
<i>T-LK-12</i>	Source materials.						2
<i>T-LK-13</i>	Facts, evidence and data; numbers, statistics, graphs and diagrams.						6
<i>T-LK-14</i>	Writing a review of an article.						4
<i>T-LK-15</i>	Applications and application forms.						2
<i>T-LK-16</i>	Academic courses (academic terminology). Applying for an academic course.						4
<i>T-LK-17</i>	Study habits and skills; online courses. Online courses presentations.						6
<i>T-LK-18</i>	Tests during semester - 3 x 1 hour testing the knowledge of studied material						3
<i>Student workload - forms of activity</i>							<i>Number of hours</i>
<i>A-LK-1</i>	Practical classes						75
<i>A-LK-2</i>	Preparation for classes						40
<i>A-LK-3</i>	Individual tutorials						5
<i>Teaching methods / tools</i>							



Teaching methods / tools

M-1	Practical classes
M-2	Group work
M-3	Presentation
M-4	Discussion
M-5	Work with text
M-6	Listening comprehension

Evaluation methods (F - progressive, P - final)

S-1	F	Presentation (F)
S-2	F	Test

Designed learning outcomes	Reference to the learning outcomes designed for the fields of study	Reference to Learning Outcomes for qualifications at PQF 6, 7 or 8	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering competences	Course objectives	Course content	Teaching methods	Evaluation methods
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Knowledge

AQF_1A_B02a_W01 Has the knowledge necessary to understand academic language crucial for writing academic papers, reading the papers at conferences and conducting a discourse pertainin to engineering activity.	AQF_1A_W16	P6S_WK	P6S_WK	C-1	T-LK-1 T-LK-9 T-LK-2 T-LK-12 T-LK-4 T-LK-13 T-LK-5 T-LK-16 T-LK-6 T-LK-17	M-1 M-2 M-3 M-4 M-5 M-6	S-1 S-2
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Skills

AQF_1A_B02a_U01 A student is able to communicate with professionals and others employing various techniques when transferring information in English and completing an engineering task. A student is able to prepare in English a report, review and presentation using a repertoire of relevant techniques. A student is able to improve his communication and academic skills.	AQF_1A_U02 AQF_1A_U03 AQF_1A_U05 AQF_1A_U06	P6S_UK P6S_UO P6S_UU P6S_UW					
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Social competences

AQF_1A_B02a_K01 A student is aware of the necessity of developing and perfecting his language competences.	AQF_1A_K01 AQF_1A_K05 AQF_1A_K06	P6S_KK P6S_KO P6S_KR		C-1	T-LK-8 T-LK-15 T-LK-11	M-1 M-2 M-3 M-4 M-5 M-6	S-1 S-2
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Outcomes	Grade	Evaluation criterion
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Knowledge

AQF_1A_B02a_W01	2,0	A student knows how to write an academic paper, report and make a presentation in an adequate form.
	3,0	
	3,5	
	4,0	
	4,5	
	5,0	

Skills

AQF_1A_B02a_U01	2,0	
	3,0	
	3,5	
	4,0	
	4,5	
	5,0	

Other social competences

AQF_1A_B02a_K01	2,0	A student is aware of the necessity of constant learning and improving his/her linguistic and academic skills in an adequate way.
	3,0	
	3,5	
	4,0	
	4,5	
	5,0	

Required reading

Required reading

1. Michael McCarthy, Felicity O'Dell, Academic Vocabulary in Use, Cambridge University Press, 2008
2. Sarah Lane, Instant academic skills, Cambridge University Press, 2011

Supplementary reading

1. E.H.Glendinning, Oxford English for Careers: Technology 1, Oxford University Press, 2007
2. The global Warming debate: A case study, http://chem.ucr.edu/documents/case_study/gw_case_intro.pdf
3. Journals step up plagiarism policing, <https://www.nature.com/news/2010/100705/full/466167a.html>
4. Keith Kelly, Aquatic and terrestrial environments, Science Macmillan, Macmillan, 2008
5. Effect of aquaculture on world fish supplies, Nature, Vol.405/29, 2000 Macmillan Magazines Ltd., 2000, www.nature.com