

Zachodniopomorski Uniwersytet Technologiczny w Szczecinie

Faculty of Food Sciences and Fisheries

	stuav	Adua	culture and Fish	eries							
Field of study Mode of study								÷.,			
Graduate's qualification			inżynier Level first cycle WNoZif						R		
Fields of			ultural sciences								
Disciplines of science		_									
Educational profile			animal science and fisheries (100%) general academic								т.
Module	Tial profile	genei	ar academic					- 1			
							- 1	- 1			_
Course u	INIT		lectual proper	ty iaw			١.	- 1			7
Code		WNO	ZIR/AQF/S1/						T		
	specialisation										
Administe	ering faculty	Depa	rtment of Meat	1					J		
ECTS		0.0		ECTS (forms) 0.0							
Form of c	course credit	credit	:S	Language	english						
Electives	·			Elective group)						
Form of instruction		Cod	Semester	Hours		ECTS	W	eight		Credi	it
lecturing	course	Α	1	10		0.0	1	.00		credit	:S
Leading t	teacher	Panic	Panicz Remigiusz (rpanicz@zut.edu.pl)								
Other tea		- arme	L Itelingiasz (i pt	211102@20010001	μ.,						
Prerequis											
Prereams											
W-1	None										
W-1 Module/c	None course unit objectiv										
W-1 Module/c	None course unit objectiv The course is aime	d at giv			property law						
W-1 Module/c C-1 Course co	None Tourse unit objective The course is aimed antonic divided into	d at giv	s forms of instru	uction					Nun	nber ot	
W-1 Module/cc C-1 Course cc T-A-1	None The course is aime ontent divided into Introduction - basi	ed at giv variou c terms	s forms of instru	uction erty, industrial p		on-material go	pods)		Nun	nber of	2
W-1 Module/c C-1 Course co T-A-1 T-A-2	None The course is aime content divided into Introduction – basi Basic characteristic	variou c terms c of pro	s forms of instru (intellectual prop perty intellectual	uction erty, industrial p		on-material go	oods)		Nun	nber of	2
W-1 Module/c C-1 Course co T-A-1 T-A-2 T-A-3	None The course is aime ontent divided into Introduction - basi Basic characteristic	various c terms c of pro	s forms of instru (intellectual prop perty intellectual ence	uction erty, industrial pr goods		on-material go	pods)		Nun	nber of	2 2 2
W-1 Module/C C-1 Course CC T-A-1 T-A-2 T-A-3 T-A-4	The course is aime ontent divided into Introduction – basi Basic characteristic Intellectual proper	variou c terms c of pro ty in sci	is forms of instruction (intellectual property intellectual ence	uction erty, industrial pr goods		on-material go	pods)		Nur	nber of	2 2 2 2
W-1 Module/c C-1 Course cc T-A-1 T-A-2 T-A-3 T-A-4 T-A-5	The course is aime content divided into Introduction – basi Basic characteristic Intellectual property Protection of Intellectual Significance of intellectual property Significance of	various c terms c of proty in sciential period period at a sciential period at a scienti	(intellectual prop perty intellectual ence property and abuse property	uction erty, industrial pr goods		on-material go	oods)				2 2 2 2 2
W-1 Module/c C-1 Course co T-A-1 T-A-2 T-A-3 T-A-4 T-A-5 Student v	None The course is aime ontent divided into Introduction - basi Basic characteristic Intellectual proper Protection of Intelle Significance of intelle workload - forms of	various c terms c of proty in sciential period period at a sciential period at a scienti	(intellectual prop perty intellectual ence property and abuse property	uction erty, industrial pr goods		on-material go	pods)			nber of	2 2 2 2 2
W-1 Module/c C-1 Course co T-A-1 T-A-2 T-A-3 T-A-4 T-A-5 Student v Teaching	None The course is aimerontent divided into Introduction - basi Basic characteristic Intellectual proper Protection of Intelle Significance of interworkload - forms of	various c terms c of proty in sciential period period at a sciential period at a scienti	(intellectual prop perty intellectual ence property and abuse property	uction erty, industrial pr goods		on-material go	oods)				2 2 2 2 2
W-1 Module/c C-1 Course co T-A-1 T-A-2 T-A-3 T-A-4 T-A-5 Student v	None The course is aime ontent divided into Introduction - basi Basic characteristic Intellectual proper Protection of Intelle Significance of intelle workload - forms of	various c terms c of proty in sciential period period at a sciential period at a scienti	(intellectual prop perty intellectual ence property and abuse property	uction erty, industrial pr goods		on-material go	pods)				2 2 2 2 2
W-1 Module/c C-1 Course co T-A-1 T-A-2 T-A-3 T-A-4 T-A-5 Student v Teaching M-1	None The course is aimerontent divided into Introduction - basi Basic characteristic Intellectual proper Protection of Intelle Significance of interworkload - forms of	variou c terms c of pro ty in sci ectual p ellectual	(intellectual prop perty intellectual ence property and abuse property	uction erty, industrial pr goods		on-material go	pods)				2 2 2 2 2
W-1 Module/c C-1 Course co T-A-1 T-A-2 T-A-3 T-A-4 T-A-5 Student v Teaching M-1	None Tourse unit objective The course is aimed ontent divided into Introduction - basis Basic characteristic Intellectual propert Protection of Intellectual Significance of intellectual propert workload - forms of methods / tools Lecture	variou c terms c of pro ty in sci ectual p ellectual f activit	(intellectual prop perty intellectual ence property and abuse property	uction erty, industrial pr goods		on-material go	pods)				2 2 2 2 2
W-1 Module/C C-1 Course CC T-A-1 T-A-2 T-A-3 T-A-4 T-A-5 Student v Teaching M-1 Evaluatio	None The course is aime ontent divided into Introduction - basi Basic characteristic Intellectual proper Protection of Intelle Significance of intelle workload - forms of methods / tools Lecture Intellectual proper Intellectu	variou c terms c of pro ty in sci ectual p ellectual f activit agressiv am (test	(intellectual prop perty intellectual ence property and abuse property by	uction erty, industrial pr goods	Reference to	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering competences	Course objectives	Cours			2 2 2 2 2
W-1 Module/C C-1 Course CC T-A-1 T-A-2 T-A-3 T-A-4 T-A-5 Student v Teaching M-1 Evaluatio	None Course unit objective The course is aime Content divided into Introduction - basi Basic characteristic Intellectual properties Protection of Intellectual properties Significance of intellectual Significance	variou c terms c of pro ty in sci ectual p ellectual f activit agressiv am (test	(intellectual prop perty intellectual ence property and abuse property by	erty, industrial progoods es Reference to the learning outcomes designed for the fields of	Reference to Learning Outcomes for qualifications at	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering	Course	Cours	Nun	nber of	2 2 2 2 2 f hours
W-1 Module/C C-1 Course CC T-A-1 T-A-2 T-A-3 T-A-4 T-A-5 Student v Teaching M-1 Evaluation S-1 Knowledg AQF_1A_B01 Student has	The course is aimed and into a lintroduction - basis asic characteristic lintellectual property Protection of Intellectual Significance of intellectual and intellectual property and intellectual property Protection of Intellectual property and intellectual property protection of Intellectual property and intellectual property an	variou c terms c of pro ty in sci ectual p ellectual f activit am (test	(intellectual property intellectual ence property and abuse property ty	erty, industrial progoods es Reference to the learning outcomes designed for the fields of	Reference to Learning Outcomes for qualifications at	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering	Course	Cours T-A-1 T-A-2 T-A-3	Nun	nber of	2 2 2 2 2 f hours
W-1 Module/C C-1 Course CC T-A-1 T-A-2 T-A-3 T-A-4 T-A-5 Student v Teaching M-1 Evaluation S-1 Knowledg AQF_1A_B01 Student has	None The course is aime content divided into Introduction - basi Basic characteristic Intellectual properi Protection of Intelle Significance of intelle workload - forms of methods / tools Lecture Designed learnin ge 1_W01 sthe basic knowledge or	variou c terms c of pro ty in sci ectual p ellectual f activit am (test	(intellectual property intellectual ence property and abuse property ty	Reference to the learning outcomes designed for the fields of study	Reference to Learning Outcomes for qualifications at PQF 6, 7 or 8	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering competences	Course	T-A-1 T-A-2	Nur	nber of	2 2 2 2 2 Fhours
W-1 Module/C C-1 Course CC T-A-1 T-A-2 T-A-3 T-A-4 T-A-5 Student v Teaching M-1 Evaluatio S-1 Knowledg AQF_1A_B01 Student has intellectual p Skills AQF_1A_B03	The course is aimerontent divided into Introduction - basi Basic characteristic Intellectual properi Protection of Intelle Significance of interversion of Intelle Workload - forms of Intelle Intellectual properion of Intelle Significance of interversion of Intelle Workload - forms of Intelle Intellectual properion Intelle Significance of interversion of Intelle Workload - forms of Intelle Intellectual properion Workload - forms of Intellectual	variou c terms c of pro ty in sci ectual p ellectual f activit am (test	(intellectual property intellectual property intellectual property and abuse property and abuse property ty	Reference to the learning outcomes designed for the fields of study	Reference to Learning Outcomes for qualifications at PQF 6, 7 or 8	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering competences	Course	T-A-1 T-A-2	Nur	nber of	2 2 2 2 2 Fhours
W-1 Module/c C-1 Course co T-A-1 T-A-2 T-A-3 T-A-4 T-A-5 Student v Teaching M-1 Evaluatio S-1 Knowledg AQF_1A_B01 Student has intellectual p Skills AQF_1A_B03 Student can scieces	The course is aimed ontent divided into Introduction - basis Basic characteristic Intellectual property Protection of Intellectual property Significance of intellectual property and patents. Designed learning of Intellectual property and patents.	variou c terms c of pro ty in sci ectual p ellectual f activit am (test	(intellectual property intellectual property intellectual property and abuse property and abuse property ty	Reference to the learning outcomes designed for the fields of study AQF_1A_W13 AQF_1A_U05	Reference to Learning Outcomes for qualifications at PQF 6, 7 or 8 P6S_WK	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering competences	Course objectives	T-A-1 T-A-2 T-A-3	Nurse content T-A-4 T-A-5 T-A-4	Teaching methods	2 2 2 2 2 Fhours Evaluation methods



Faculty of Food Sciences and Fisheries

Outcomes	Grade	Evaluation criterion
Knowledge		
AQF_1A_B01_W01	2,0	
	3,0	Student is familiar with the basic information about the international patent law.
	3,5	
	4,0	
	4,5	
	5,0	
Skills		
AQF_1A_B01_U01	2,0	
	3,0	Student can prepare basic documents related to IP protection
	3,5	
	4,0	
	4,5	
	5,0	
Other social cor	npetence	es
AQF_1A_B01_K01	2,0	
	3,0	Student is able to finish all tasks during course with the help of the colleagues and a teacher.
	3,5	
	4,0	
	4,5	
	5,0	
Required readir	ng	
		narias D. Jahanna D. Jahanna D. Jahanna Danarata Jana Onford Hairanaita Danar Onford 2010

1. Bently L., Sherman B. Gangjee D., Johnson P., Intellectual Property Law, Oxford University Press, Oxford, 2018