

# Zachodniopomorski Uniwersytet Technologiczny w Szczecinie

## **Faculty of Food Sciences and Fisheries**

Field of st											
rieid di St	udy	Aquaculture a	nd Fishe	eries							
Mode of study		stationary Level first cycle				14/	'NI.	انخ	D		
Graduate'	's qualification	inżynier					VV	IAC	Žil	K	
Fields of s	science	agricultural sc	iences					_			_
Disciplines of science		animal science and fisheries (100%)									7
Educational profile		general academic									4
Module								- 1			
Course unit		Work safety and health regulations						- 1			
Code		WNOZIR/AQF/S1/						ı	T		
Field of sp	pecialisation										
Administering faculty		Department of Commodity Science, Quality Assessment, Process Engineering and Human Nutrition									
ECTS		0.0 <i>E</i>		ECTS (forms)	TS (forms) 0.0						
Form of co	ourse credit	credits	credits Language		english	nglish					
Electives				Elective group							
Form of in	struction	Cod Semes	ster	Hours		ECTS	W	eight		Credi	t
lecture		W 1		5		0.0	1	.00		credit	:S
Leading teacher		Czerniejewski	Czerniejewski Przemysław (Przemyslaw.Czerniejewski@zut.edu.pl)								
Other tea	chers										
Prerequisi	ites										
W-1	General knowledge	of work and wor	k physio	logy							
Module/co	ourse unit objective	========= es									
C-1	The main goal is to	acquaint the stu	udents w	ith safety and he	ealth at work,	and regulatio	ns in th	e Europ	ean Un	ion	
Course co	ourse content divided into various forms of instruction							Number of hours			
T-W-1	European directives on safety and health at work							2			
T-W-2		orkplaces, equipment, signs, personal protective equipment							1		
			sical hazard, biological and chemical agents and chemical safety								
T-W-3	Exposure to physic	al hazard, biologi	ical and (	chemical agents	and chemical	safety					2
	Exposure to physic		ical and (	chemical agents	and chemical	safety			Nun	nber of	
Student w			ical and	chemical agents	and chemical	safety			Nun	nber of	
Student w	vorkload - forms of	activity	ical and	chemical agents	and chemical	safety			Nur	nber of	
Student w Teaching M-1 Evaluation	vorkload - forms of methods / tools	activity g multimedia		chemical agents	and chemical	safety			Nun	nber ot	
Student w Teaching M-1	vorkload - forms of methods / tools  Lectures with using	activity multimedia gressive, P - fin		chemical agents	and chemical	safety			Nun	nber of	
Student w Teaching M-1 Evaluation	vorkload - forms of methods / tools  Lectures with using methods (F - programmethods)	activity g multimedia gressive, P - fin n, raport		Reference to the learning outcomes designed for the fields of study	Reference to Learning Outcomes for qualifications at PQF 6, 7 or 8	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering competences	Course	Course	Nun	Teaching methods	hours
Student w Teaching M-1 Evaluation S-1 Knowledg	methods / tools Lectures with using methods (F - projection) F Presentatio  Designed learning	activity g multimedia gressive, P - fin n, raport		Reference to the learning outcomes designed for the fields of	Reference to Learning Outcomes for qualifications at	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering		Course		Teaching	Fhours
Student w Teaching M-1 Evaluation S-1 Knowledg AQF_1A_A05 The student	methods / tools Lectures with using methods (F - programmethods)  Designed learning  e	g multimedia gressive, P - fin n, raport g outcomes	al)	Reference to the learning outcomes designed for the fields of	Reference to Learning Outcomes for qualifications at	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering		Course T-W-1 T-W-2		Teaching	Fhours
Student w Teaching M-1 Evaluation S-1 Knowledg AQF_1A_A05 The student	methods / tools Lectures with using methods (F - programmethods)  Presentatio  Designed learning  e _w01	g multimedia gressive, P - fin n, raport g outcomes	al)	Reference to the learning outcomes designed for the fields of study	Reference to Learning Outcomes for qualifications at PQF 6, 7 or 8	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering competences	objectives	T-W-1	e content	Teaching methods	Evaluation methods
Student w Teaching M-1 Evaluation S-1 Knowledg AQF_1A_AO5 The student particular reg Skills AQF_1A_AO5	methods / tools Lectures with using methods (F - programmethods)  F Presentation  Designed learning  eeW01 has knowledge of safety gard to EU directives	g multimedia gressive, P - fin n, raport g outcomes	al) k, with	Reference to the learning outcomes designed for the fields of study	Reference to Learning Outcomes for qualifications at PQF 6, 7 or 8	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering competences	objectives	T-W-1	e content	Teaching methods	Evaluation methods
Student w Teaching M-1 Evaluation S-1 Knowledg AQF_1A_A05 The student particular reg Skills AQF_1A_A05 The student the danger	methods / tools Lectures with using methods (F - programmethods)  Presentation  Designed learning  eW01 has knowledge of safety gard to EU directives	g multimedia gressive, P - fin n, raport g outcomes	al) k, with	Reference to the learning outcomes designed for the fields of study	Reference to Learning Outcomes for qualifications at PQF 6, 7 or 8	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering competences	objectives	T-W-1 T-W-2	e content	Teaching methods	Evaluation methods



## **Faculty of Food Sciences and Fisheries**

Outcomes	Grade	Evaluation criterion			
Knowledge					
AQF_1A_A05_W01	2,0	The student has not a knowledge of safety and health at work on basic level			
	3,0	The student has a knowledge of safety and health at work on basic level			
	3,5	The student has a knowledge of safety and health at work on upper than basic level			
	4,0	The student has a knowledge of safety and health at work on good level			
	4,5	The student has a knowledge of safety and health at work on upper than good level			
	5,0	The student has a knowledge of safety and health at work on very good level			
Skills					
AQF_1A_A05_U01	2,0	The student is not able to assess the risk in the workplace and avoid the danger on basic level			
	3,0	The student is able to assess the risk in the workplace and avoid the danger on basic level			
	3,5	The student is able to assess the risk in the workplace and avoid the danger on upper than basic level			
	4,0	The student is able to assess the risk in the workplace and avoid the danger on good level			
	4,5	The student is able to assess the risk in the workplace and avoid the danger on upper than good level			
	5,0	The student is able to assess the risk in the workplace and avoid the danger on very good level			
Other social con	npetence	es es			
AQF_1A_A05_K01	2,0	The student do not know the basic legal regulations in the field of safe and healthy work on basic level			
	3,0	The student knows the basic legal regulations in the field of safe and healthy work on basic level			
	3,5	The student knows the basic legal regulations in the field of safe and healthy work on upper than basic level			
	4,0	The student knows the basic legal regulations in the field of safe and healthy work on good level			
	4,5	The student knows the basic legal regulations in the field of safe and healthy work on upper than good level			
	5,0	The student knows the basic legal regulations in the field of safe and healthy work on very good level			
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#### Required reading

- 1. Marie Meima, Eelco Kuijpers, Claudia van den Berg, Astrid Kruizinga, Nicole van Kesteren, Suzanne Spaan, Summary Biological agents and prevention of work-related diseases: a review, European Agency for Safety and Health at Work, Luxembourg, 2020, 1
- 2. arina Nielsen, Marie Birk Jørgensen, Malgorzata Milczarek, Lorenzo Muna, Healthy workers, thriving companies a practical guide to wellbeing at work, European Agency for Safety and Health at Work, Luxembourg, 2018
- 3. Nielsen, K.M., Nielsen, M.B., Ogbonnaya, C. and Kansala, M., Workplace resources to improve both employee well-being and performance: A systematic review and meta- analysis., Work & Stress, 31(2) 101-120., 2017

### Supplementary reading

- 1. Directive 2009/104/EC use of work equipment, EU, 2009
- 2. Regulation (EU) 2016/425 on personal protective equipment, EU, 2016
- 3. Directive 2014/33/EU lifts and safety components for lifts, EU, 2014
- 4. Directive 2000/54/EC biological agents at work, EU, 2000
- 5. Directive 98/24/EC risks related to chemical agents at work, EU, 1998