



<i>Field of study</i>		Aquaculture and Fisheries				
<i>Mode of study</i>		stationary	<i>Level</i>	first cycle		
<i>Graduate's qualification</i>		inżynier				
<i>Fields of science</i>		agricultural sciences				
<i>Disciplines of science</i>		animal science and fisheries (100%)				
<i>Educational profile</i>		general academic				
<i>Module</i>						
<i>Course unit</i>		Antarctic marine resources				
<i>Code</i>		WNOZIR/AQF/S1/				
<i>Field of specialisation</i>						
<i>Administering faculty</i>		Department of Aquatic Bioengineering and Aquaculture				
<i>ECTS</i>		4.0	<i>ECTS (forms)</i>	4.0		
<i>Form of course credit</i>		examination	<i>Language</i>	english		
<i>Electives</i>		4	<i>Elective group</i>			
<i>Form of instruction</i>	<i>Cod</i>	<i>Semester</i>	<i>Hours</i>	<i>ECTS</i>	<i>Weight</i>	<i>Credit</i>
laboratory course	L	1	30	2.0	0.50	credits
lecture	W	1	30	2.0	0.50	examination
<i>Leading teacher</i>		Stepanowska Katarzyna (Katarzyna.Stepanowska@zut.edu.pl)				
<i>Other teachers</i>						
<i>Prerequisites</i>						
<i>W-1</i>	Hydrobiology; Oceanography; Fish Systematics; Fish Biology					
<i>Module/course unit objectives</i>						
<i>C-1</i>	To provide students with basic courses of Antarctic marine resources and polar research					
<i>Course content divided into various forms of instruction</i>						<i>Number of hours</i>
<i>T-L-1</i>	Polar research; Polish Antarctic Station Henryk Arctowski; Antarctic Living Marine Resources (fishes, birds mammals); Antarctic Treaty AT; Scientific Committee of Antarctic Research SCAR; Antarctic Treaty Consultative Meeting/The Committee for Environmental Protection ATCM/CEP Council of Managers of National Antarctic Programmes COMNAP; Standing Committee of Antarctic Logistics and Operations SCALOP Convention for the Conservation of Antarctic Marine Living Resources CCAMLR; Convention for the Conservation of Antarctic Seals CCAS; International Association of Antarctic Tour Operators IAATO; Antarctica - exploration or protection?					30
<i>T-W-1</i>	Arctic versus Antarctica; Polar research; Polish Antarctic Station Henryk Arctowski; Antarctic Living Marine Resources (fishes, birds mammals); Antarctic Treaty AT; Scientific Committee of Antarctic Research SCAR; Antarctic Treaty Consultative Meeting/The Committee for Environmental Protection ATCM/CEP Council of Managers of National Antarctic Programmes COMNAP; Standing Committee of Antarctic Logistics and Operations SCALOP Convention for the Conservation of Antarctic Marine Living Resources CCAMLR; Convention for the Conservation of Antarctic Seals CCAS; International Association of Antarctic Tour Operators IAATO					30
<i>Student workload - forms of activity</i>						<i>Number of hours</i>
<i>A-L-1</i>	Participation in classes					30
<i>A-L-2</i>	Preparation for classes					30
<i>A-W-1</i>	Lectures					30
<i>A-W-2</i>	Study of the literature					30
<i>Teaching methods / tools</i>						
<i>M-1</i>	Lecture and laboratory					
<i>Evaluation methods (F - progressive, P - final)</i>						



Evaluation methods (F - progressive, P - final)

S-1	F	Grade
S-2	P	Grade

Designed learning outcomes	Reference to the learning outcomes designed for the fields of study	Reference to Learning Outcomes for qualifications at PQF 6, 7 or 8	Reference to learning outcomes for qualifications at level 6 or 7 that enable acquiring engineering competences	Course objectives	Course content	Teaching methods	Evaluation methods
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Knowledge

AQF_1A_C03b_W01 Knowledge of Antarctic Living Marine Resources (fishes, birds mammals).	AQF_1A_W05	P6S_WG		C-1	T-W-1	M-1	S-1
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Skills

AQF_1A_C03b_U01 Protection of Antarctic Living Marine Resources (fishes, birds mammals).	AQF_1A_U01	P6S_UW	P6S_UW	C-1	T-W-1	M-1	S-1
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Social competences

AQF_1A_C03b_K01 The student has the ability to demonstrate a conscious and ethical attitude in polar conditions.	AQF_1A_K03	P6S_KO P6S_KR		C-1	T-W-1	M-1	S-1
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Outcomes	Grade	Evaluation criterion
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Knowledge

AQF_1A_C03b_W01	2,0	
	3,0	Basic knowledge about Antarctic region.
	3,5	
	4,0	
	4,5	
	5,0	

Skills

AQF_1A_C03b_U01	2,0	
	3,0	Basic knowledge about indicate Antarctic marine resources.
	3,5	
	4,0	
	4,5	
	5,0	

Other social competences

AQF_1A_C03b_K01	2,0	
	3,0	The student has the ability to demonstrate a conscious and ethical attitude in polar conditions.
	3,5	
	4,0	
	4,5	
	5,0	

Required reading

1. di Prisco G., Pisano E., Clarke A., Fishes of Antarctica. A biological overview., Springer-Verlag, Italia, Milano, 1998
2. Rakusa-Suszczewski S., The Maritime Antarctic Coastal Ecosystem of Admiralty Bay, Polish Academy of Sciences, Polish Academy of Sciences, 1993
3. Sahrhage D., Antarctic Ocean and Resources Variability, Springer-Verlag, Berlin, 1988
4. <https://www.ccamlr.org/en/organisation/home-page>